

Positive Playground Behaviour Policy & Procedure November 2018

Reviewed by: David van Marle
Reviewed on: November 2018
Next review: November 2019
Related Policies: Anti-Bullying Policy, Positive Behaviour and Discipline Policies (Early Years & Lower School)

Endorsement

Full endorsement is given to this policy by:

Name: Claudia Goodbrand

Position: Cambridge Steiner School Trustee

Signed: 

Date: December 2018

Introduction

- Every child has the right to enjoy a positive outdoor play experience.
- Outdoor play should be adequately supervised.
- Children should feel safe.
- Children should not be coerced into games.
- For children to feel safe, adults on duty need to be respected and obeyed.
- The environment should be enjoyed and treated respectfully.

Playground Rules

1. Children need to be respectful and take care of one another in the playground.
2. Adults on duty have to be listened to and obeyed.
3. No running with, or throwing of, hard objects.
4. Trees, buildings, sheds, fences and gates are not to be climbed.
5. STOP means STOP!
6. Flower beds are not for jumping on or over.
7. Play equipments is to be treated respectfully.
8. No football except by special arrangement with teachers.
9. Outdoor clothing needs to be kept on in cool or cold weather.
10. No child leaves the playground without teacher's consent.
11. If you want to play with water ask the teacher.
12. No going behind the container.
13. No STANDING on the crocodile; sitting on it is OK.
14. No tackling.

Playground Culture

- Children should be encouraged to enjoy the outdoors, explore their environment and to play imaginatively, alone or in groups.
- Children should be encouraged to manage, with help when necessary, their social situations positively and independently – without unnecessary interference from adults.

- Children should feel if they need help they can ask for it.
- Games sometimes come in fads, may be played with a great deal of enthusiasm before sometimes leading to negative behaviour. If this happens the adults on duty may have to ban the game from the playground for some time.
- Adults need to cultivate a consistent approach to discipline in order for the children to feel safe.
- Adults on duty need to oversee and be vigilant of the children's activities.

Negative Playground Behaviour

Unkindness to a child either by individuals or groups of children, wilful physical or verbal abuse, towards any child or adult will not be tolerated. If any such behaviour occurs:

1. The victim may be encouraged to put a stop to the behavior themselves by saying 'stop' if they feel able, but more usually either another child or adult will make it clear to the perpetrator that this behavior is unacceptable. This may not be sufficient; if so
 - a. The child may be asked to sit out of the game or play and reflect on their behavior for a few minutes; or
 - b. The child may be sent indoors to a teacher with an older child or other adult and given a task to complete for the remainder of break.
 - c. The child may be asked to make reparations to the victim – card, letter of apology etc.
2. The child's parents will be notified either verbally, in person or by telephone or via email, of their child's behavior.
3. An Incident Form noting the incident, those involved and action taken in response will be completed if necessary, and parents sent a copy and asked to sign as acknowledgement.
4. All incidents and accidents including minor ones are logged in the break book.

Serious Playground Incidents

A serious incident is one in which a child gets significantly hurt, either physically or emotionally, by another child/ other children, whether deliberate or otherwise, or, when a group of children are involved in serious fighting.

- The adult on duty should ask for the assistance of another adult – ask an older child to get second adult.
- Ensure that the children stop fighting and are safe.
- Assess injuries and calm situation.
- Ascertain briefly what occurred.
- Children involved must be accompanied inside to calm down, have injuries attended to.
- If complex situation, teacher involved may need to be relieved from teaching, while situation is dealt with ie. details taken of exactly what occurred, who was involved etc.
- Incident report filed ASAP.
- The narrative of, and responsibilities around, the event may not be easy to ascertain if not witnessed by an adult. However, the account needs to be written as accurately as possible, recorded in the Break Book.
- Remedial action decided upon as appropriate.
- The parents of those children involved should be notified same day.
- If concerns arise re bullying, these need to be addressed in relation to our Prevention of Bullying Policy.
- Class assembly/school assembly may be necessary to address the issue.
- Playground behaviour is reviewed weekly using the Break Book record.