

A PROJECT PLAN  
to get you started

why not try project based learning with your young person?

# CHANGING THE World

## ONE POEM AT A TIME

### HERE'S THE IDEA.

Why don't you give..

- In this project, we will create video montages of social justice poetry.
- We choose a social justice poem and analyse the elements of content and craft that make it powerful and effective.
- Then we find or create accompanying images that enhance their selected poem's meaning
- We'll record an expressive oral performance of the poem.
- And also create a response poem or social justice poem of our own.

### PREPARATORY LEARNING

FIND OUT WHAT THEY ALREADY KNOW AND PREPARE THEM FOR THE PROJECT ACCORDINGLY

FOR EXAMPLE LET THEM EXPLORE

key concepts and vocabulary

Ableism

Sexism

Marginalisation

Powerlessness

Racism

Oppression

Fluency

Gestures

Expressiveness

IDENTIFY AND EXPLORE KEY QUESTIONS AS YOU GO TO HELP YOU PLAN TOGETHER

1 How can we use poetry to advocate for social justice?

2 How can we identify the social justice issues we care most deeply about and select powerful poems for our project?

3 How can we bring our social justice poems to life through imagery and oral performance?

4 How can we speak out about social justice issues through our own inspired poetry?

### CONSIDER THE CONTEXT

How might you connect (either locally or virtually) with poets who might be able to share their expertise with you?

What technology/media tools does the young person already know how to use that could be helpful in the project?

What literary analysis and video creation skills do you want to explicitly teach during the course of this project?

How will you intentionally incorporate opportunities to critique and revise our efforts throughout this project?

Can you connect with poets online and ask them to join via video conference. Ask the poets to perform some of their poetry and speak about why and how they write poems about social justice issues?

NOW IT'S TIME TO WORK TOGETHER TO REALISE THE PROJECT OUTCOMES

BY PLANNING AND CARRYING OUT THIS PROJECT OVER A TIME FRAME THAT SUITS YOUR YOUNG PERSON WE WILL DEVELOP THEIR CRITICAL THINKING, COLLABORATIVE AND CREATIVE SKILLS